

# All Training Programs Catalog

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**LEARNING SPARKS EDUCATIONAL SERVICES**

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## TRAINING PROGRAMS OFFERED UNDER THE LSES INSTITUTES

### 1. Institutes on Reading Studies

- 1.1 SWaPS2+T Approach for Reading Professionals
- 1.2 SWaPhonics
- 1.3 SWaPSemantics
- 1.4 SWaPSyntax
- 1.5 Reading Therapy (by Distance Learning)
- 1.6 Teaching Handwriting to Young Children
- 1.7 Strategies in Teaching Reading Comprehension
- 1.8 Error Analysis in Word Recognition and Word Expression
- 1.9 Foundation Phonics

### 2. Institutes on Language and Literacy

- 2.1 Teaching Basic Literacy to Kindergarteners
- 2.2 Introduction to Teaching Children's Literature
- 2.3 Teaching Literacy Skills to Primary School Children
- 2.4 Teaching Fairytales to Children
- 2.5 Introduction to Verbal and Visual Literacy through Picture-books and Poetry

### 3. Institutes on Mathematics and Numeracy

- 3.1 Teaching Mathematical Concepts to Pre-schoolers
- 3.2 Playing Mathematics Magic Tricks
- 3.3 Word Problem-Solving in Mathematics
- 3.4 Teaching Children with Dyscalculia

### 4. Institutes on Special Educational Needs

- 4.1 PEDiaT Approach for Special Educational Needs Professionals
- 4.2 Teaching Children with Phonological Processing Deficits
- 4.3 Teaching Children with Executive Function Deficits
- 4.4 Teaching Children with Spatial Cognition Deficits
- 4.5 Teaching Children with Social Cognition Deficits
- 4.6 Teaching Children with Memory Deficits
- 4.7 Special Educational Needs Therapy (by Distance Learning)

### 5. Institutes on Montessori Studies

- 5.1 Montessori Studies on Practical Life
- 5.2 Montessori Studies on Sensorial Development
- 5.3 Montessori Studies on Language Art
- 5.4 Montessori Studies on Mathematics
- 5.5 Montessori Studies on Cultural Studies

### 6. Institutes on Children's Services & Parent Education

- 6.1 Managing Children with Disruptive Behaviors
- 6.2 Managing Children who Talk Back
- 6.3 Understanding and Coping Children with ADHD
- 6.4 Introduction to Behavior Management in Classroom
- 6.5 Dialogic-Diagnostic Art Therapy (by Distance Learning)

## THE LSES INSTITUTES

The LSES Educational Institutes offer two main types of training programs as listed below.

The first being the Professional Credentialization Programs for those interested in equipping themselves with applicable tools to work. These progressive level-based programs are the SWaPS2+T program for reading specialists and allied professionals in the field of language and literacy education, and the PEDiaT program for special needs professionals and allied professionals.

The second being the Continuing Education and Professional Development (CEPD) series of workshops whose sole aim is to upgrade and update professionals in related fields of specialization with the recent research studies and developments. These workshops can be counted towards continuing education units (e.g., 6 training workshop hours = 0.6 CEUs).

We encourage interested applicants to enroll for our programs by [submitting the enrolment form on-line](#). Should you need to send your application by post please use the Program Enrolment form attached herewith.

On confirmation of enrolments of programs and receipts of program fees, students will be entitled to access the LSES Resources **free of charge**. The students who enroll for programs under the LSES Institutes can only access to the **e-Libraries** for resources in the course of study from the starting date until the completing date of the respective training program. The LSES student must register an account with LSES. Please visit our website [to register](#) and indicate in the instruction box the title of the program.

The LSES students who take the program by Distance Learning will be provided with guide books for their course of studies.

### Program Commencement Date and Venue (in Singapore only):

Details will be informed upon confirmation of enrolment through on-line or by post submission.

## TRAINING PROGRAMS DETAILS

### 1. Institutes on Reading Studies

**Program Title:** 1.1 SWaPS2+T Approach for Reading Professionals

**Synopsis:**

This consists of 60-hour training workshops, which is divided into six levels. The first three levels lead towards a General/Registered/Certified Diagnostic Clinician's Certificate in using the SWaPS2+T approach; the next two levels will prepare those who are interested in becoming a Registered/Certified Supervising Clinician for SWaPS2+T practitioners; and the final level is for those who want to become a Certified SWaPS2+T trainer. The training program covers the two main skills with six components of the reading process: (1) psycho-motor skills: (a) sequencing, and (b) writing (inclusive of handwriting); and (2) linguistic skills: (a) phonological knowledge, (b) semantic knowledge, (c) syntactic knowledge, and (d) discourse analysis. Participants will be given and taught how to administer specific criterion-/norm-referenced assessment tools as well as to interpret the results.

**Duration:** 10 hours per level (Total of 60 hours in all for the six levels)

**Target audience:** Professionals working in the field of reading education.

**Entry requirements:** A bachelor's degree of any discipline from a recognized university/college and a recognized qualification in reading education, TESOL, English language & literature, and language & literacy studies.

**Fee:** S\$400.00 per level

**Awards:**

- Level 1 – General SWaPS2+T Diagnostic Clinician's Certificate
- Level 2 – Registered SWaPS2+T Diagnostic Clinician's Certificate
- Level 3 – Certified SWaPS2+T Diagnostic Clinician's Certificate
- Level 4 – Registered SWaPS2+T Supervising Clinician's Certificate
- Level 5 – Certified SWaPS2+T Supervising Clinician's Certificate
- Level 6 – Certified SWaPS2+T Trainer's Certificate

**Program Title:**        **1.2    SWaPhonics****Synopsis:**

This consists of two intensive 5-hour workshops. The first workshop covers the fundamental pedagogical principles of phonics teaching and its standard operating procedure. The full scope-and-sequence of phonograms and phonological as well as syllabication rules is also dealt here. The second workshop brings participants through the phonograms and phonological rules according to the SWaPhonics scope-and-sequence.

**Duration:**                10 hours

**Target audience:**        Phonics teachers and other professionals working in the field of reading education.

**Entry requirements:**    In addition to the SWaP2+T certification of any 6 levels, a recognized qualification in phonics teaching, phonology/phonetics, speech training, and speech & drama is required.

**Fee:**                        S\$400.00

**Note:**                        This is NOT an introductory course for those who want to learn to teach phonics. Interested participants without basic foundation in phonology may want to attend the **Foundation Phonics** course.

**Award:**                     Certificate of Continuing Education & Professional Development in SWaPhonics (1 CEU)

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**Program Title:**        **1.3    SWaPSemantics****Synopsis:**

This consists of two intensive 5-hour workshops. The first workshop covers the vocabulary development, fundamental pedagogical principles of teaching word knowledge, and issues relating to learning meanings of words. The second workshop deals on various root words and affixes (i.e., prefixes, infixes and suffixes).

**Duration:**                10 hours

**Target audience:**        TESOL teachers and other professionals working in the field of language and literacy.

**Entry requirements:**    In addition to the SWaP2+T certification of any 6 levels, a recognized qualification in reading education, TESOL, English language & literature, and language & literacy studies is required.

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**Fee:** S\$400.00

**Award:** Certificate of Continuing Education & Professional Development in SWaPSemantics (1 CEU)

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**Program Title:** 1.4 SWaPSyntax

**Synopsis:**

This consists of two intensive 5-hour workshops. The first workshop covers on the characteristics of a good sentence, different types of a sentence, various sentence constructions beginning with the basic sentence pattern: S + VI, sentence diagramming and landscaping, and the twenty advanced sentence patterns. The second workshop builds on the contents covered in the first workshop. It guides and teaches participants how to develop an integrated English language program with lesson plans provided.

**Duration:** 10 hours

**Target audience:** TESOL teachers and other professionals working in the field of language and literacy.

**Entry requirements:** In addition to the SWaP2+T certification of any 6 levels, a recognized qualification in reading education, TESOL, English language & literature, and language & literacy studies is required.

**Fee:** S\$400.00

**Award:** Certificate of Continuing Education & Professional Development in SWaPSyntax (1 CEU)

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**Program Title:** 1.5 Reading Therapy (by Distance Learning)

**Synopsis:**

This program of five compulsory modules is specially designed for busy professionals in reading education and is offered through distance learning mode. It consists of 100 course hours and 100 practicum hours required to complete the program. Interested participants will be encouraged to participate in their small study groups to exchange views and ideas when completing their assignments which will be based on theoretical knowledge and hands-on experience. There will be no written examination as the main focus of the program is to equip and empower reading professionals with essential knowledge and tools needed in their profession.

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In addition, the LSES students will be provided with guide books for their course of studies.

<b>Duration:</b>	10 months
<b>Target audience:</b>	Reading specialists and therapists as well as allied professionals
<b>Entry requirements:</b>	A bachelor's degree of any discipline from a recognized university/college and a recognized qualification in reading education, TESOL, English language & literature, and language & literacy studies is required.
<b>Award:</b>	Certificate in Reading Therapy will be awarded by the International Association of Counselors and Therapists and it is the pre-requisite to becoming a qualified reading therapist. See also the professional credentialization catalog.
<b>Registration Fee:</b>	S\$100.00 (for distance learning program only)
<b>Fee:</b>	S\$5,000.00

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**Program Title:**        **1.6    Teaching Handwriting to Young Children**

**Synopsis:**

This is a 4-hour workshop covering on the basic skills in shape/symbol recognition and formation, letter formation and sequencing, word formation, and paragraphing. The workshop will also touch on problems relating to handwriting. A complete handwriting development program will be given to all participants.

<b>Duration:</b>	4 hours
<b>Target audience:</b>	Early childhood teachers and other professionals
<b>Entry requirements:</b>	A recognized qualification in early childhood studies or education (though it is not essential). Those without relevant qualifications may sign up through the matured student entry.
<b>Fee:</b>	S\$100.00
<b>Award:</b>	Certificate of Continuing Education & Professional Development in Teaching Handwriting to Young Children (0.4 CEUs)

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**Program Title:**        **1.7     Strategies in Teaching Reading Comprehension****Synopsis:**

This consists of two 4-hour workshops introducing participants to the five levels of reading comprehension and the various strategies in teaching reading comprehension in general. Participants will be taught how to plan and implement their reading comprehension program.

**Duration:**            8 hours**Target audience:**    Teachers and other professionals working in the field of reading education**Entry requirements:** A recognized qualification in reading education, TESOL, English language & literature, and language & literacy studies. Those without relevant qualifications may sign up through the matured student entry.**Fee:**                    S\$200.00**Award:**                Certificate of Continuing Education & Professional Development in Teaching Reading Comprehension (0.8 CEUs)

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**Program Title:**        **1.8     Error Analyses in Word Recognition and Word Expression****Synopsis:**

This consists of two 4-hour workshops introducing participants to the causes of various types and subtypes of errors made in word recognition (silent reading) and word expression (reading aloud). Participants will learn the underlying principles that govern error analysis and more importantly, how to identify the different types and subtypes of errors in order to plan an effective treatment program to rectify the problems.

**Duration:**            8 hours**Target audience:**    Teachers and other professionals working in the field of language and literacy.**Entry requirements:** A recognized qualification in reading education, TESOL, English language & literature, and language & literacy studies. Those without relevant qualifications may sign up through the matured student entry.

**Fee:** S\$200.00

**Award:** Certificate of Continuing Education & Professional Development in Error Analysis in Word Recognition and Word Expression (0.8 CEUs)

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**Program Title:** 1.9 Foundation Phonics

**Synopsis:**

This consists of three 2-hour workshops introducing participants to the fundamentals of phonology in English, the pink vowel/vowel digraph/diphthong cards, the white consonant/consonant digraph cards, the green consonant blend/letter combination cards, and the yellow phonological rule cards. Participants will be taught the standard operating procedure in teaching phonics to children.

**Duration:** 6 hours

**Target audience:** Teachers and parents or anyone interested in phonics

**Entry requirements:** No formal qualification is needed.

**Fee:** S\$150.00

**Award:** Certificate of Continuing Education & Professional Development in Foundation Phonics (0.6 CEUs)

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## 2. Institutes on Language & Literacy

**Program Title:**           **2.1     Teaching Basic Literacy to Kindergarteners**

**Synopsis:**

This workshop consists of two 3-hour sessions. It aims to introduce participants to the elements of basic literacy for kindergarteners. The workshops will cover (1) how to prepare a program to teach basic reading and writing skills, and (2) how to teach the picture/word association, the alphabet, the oral language/reading, and the story time. Participants will also be taught how to draw up good lesson plans. A checklist for pre-school teachers to evaluate their own basic literacy program will be given.

**Duration:**               6 hours

**Target audience:**       Pre-school teachers and private tutors working with young children

**Entry requirements:**   A recognized qualification in early childhood studies or education. Those without relevant qualifications may sign up through the matured student entry.

**Fee:**                     S\$150.00

**Award:**                 Certificate of Continuing Education & Professional Development in Teaching Basic Literacy to Kindergarteners (0.6 CEUs)

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**Program Title:**           **2.2     Introduction to Teaching Children's Literature**

**Synopsis:**

This workshop consists of two 3-hour sessions. The aim is to introduce participants to the various genres in children's literature. Topics covered include the ideas of childhood and the child, children's literature as literature, imagination in children's literature, responses to children's literature, how to choose the right books for different age groups, multiculturalism in children's literature, promotion of good children's literature at home and in school, starting a book club, and others. Participants are expected to participate actively during the two sessions.

**Duration:**               6 hours

**Target audience:**       Teachers, tutors and other allied professionals working with children

**Entry requirements:** Any pedagogical qualifications (e.g., Cert.Ed, Dip.Ed, CoES, DoES, B.Ed). A Diploma in English Studies or a B.A. degree in literature is an added advantage when attending this workshop. Those without relevant qualifications may sign up through the matured student entry.

**Fee:** S\$150.00

**Award:** Certificate of Continuing Education & Professional Development in Introduction to Teaching Children's Literature (0.6 CEUs)

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**Program Title:** **2.3 Teaching Literacy Skills to Primary School Children**

**Synopsis:**

This workshop consists of two 3-hour sessions. This workshop focuses on the delivery of a literacy skill lesson to a group of children in primary school. Participants will be introduced to the concept of a balanced literacy program and how to plan and deliver a proper literacy lesson so that children can learn to read and write at the same time. Two main approaches – the Language Experience Approach (LEA) and Language-Experience Shared Substantiated Evocative Literacy (LESSEL) – are covered in this workshop and participants will learn how to apply them back in their classroom situation.

**Duration:** 6 hours

**Target audience:** Teachers, tutors and other allied professionals working with children

**Entry requirements:** Any pedagogical qualifications (e.g., Cert.Ed, Dip.Ed, CoES, DoES, B.Ed). A TESOL qualification is an added advantage when attending this workshop. Those without relevant qualifications may sign up through the matured student entry.

**Fee:** S\$150.00

**Award:** Certificate of Continuing Education & Professional Development in Teaching Literacy Skills to Primary School Children (0.6 CEUs)

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**Program Title:**        **2.4     Teaching Fairytales to Children****Synopsis:**

This workshop consists of two 3-hour sessions. This workshop discusses about fairy tales as the province of children, children's literature and oral tradition (characteristics of the oral tradition), archetypes (folktales, fairytales, literary fairytales), the birth of the fairytales in literature (the influence of Charles Perrault, characteristics of the fairytale, sanitizing fairytales), interpretations of fairytales (the complexity of fairytales, implicit values), and characteristics of contemporary re-tellings (fairytales as "culture's sentences" and as "socializing").

**Duration:**            6 hours**Target audience:**    Teachers, tutors and other allied professionals working with children**Entry requirements:** Any pedagogical qualifications (e.g., Cert.Ed, Dip.Ed, CoES, DoES, B.Ed). A Diploma in English Studies or a B.A. degree in literature is an added advantage when attending this workshop. Those without relevant qualifications may sign up through the matured student entry.**Fee:**                    S\$150.00**Award:**                Certificate of Continuing Education & Professional Development in Teaching Fairy Tales to Children (0.6 CEUs)

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**Program Title:**        **2.5     Introduction to Verbal & Visual Literacy through Picture-books & Poetry****Synopsis:**

This introductory workshop on verbal and visual literacy consists of two 3-hour sessions. This workshop covers visual and verbal art when both writers and illustrators work together as a team, verbal and visual languages of picture-books (including the internal conversation of picture-books, counterpoint, the pleasures of predictability, the language of pictures, visual literacy, in defense of the pictures, and the visual chronotope), picture-books and poetic language, and children's poems.

**Duration:**            6 hours**Target audience:**    Teachers, tutors and other allied professionals (e.g., librarians) working with children

**Entry requirements:** Any pedagogical qualifications (e.g., Cert.Ed, Dip.Ed, CoES, DoES, B.Ed). A qualification in literacy education would be an added advantage when attending this workshop. Those without relevant qualifications may sign up through the matured student entry.

**Fee:** S\$150.00

**Award:** Certificate of Continuing Education & Professional Development in Introduction to Verbal & Visual Literacy through Picture-books & Poetry (0.6 CEUs)

### 3. Institutes on Mathematics & Numeracy

**Program Title:**           **3.1    Teaching Mathematical Concepts to Pre-schoolers**

**Synopsis:**

This workshop consists of two 3½-hour sessions. The workshop is divided into three sections, each lasting about two hours:

The first section (2 hours) covers the concept development in mathematics, which includes the following topics: how concepts develop in mathematics, how concepts are acquired, promoting young children's concept development through problem solving, and assessing the child's developmental level;

The second section (2 hours) touches on the fundamental concepts and skills which includes the following topics: one-to-one correspondence, number sense and counting, logic and classifying, comparing, shape, spatial sense, parts and wholes, language and concept formation; and

The third and last section (2 hours) covers application of fundamental concepts, attitudes and skills, which includes the following topics: ordering, seriation & patterning, measurement (volume, weight, length, temperature, time), interpreting data using graphs, and integrating the curriculum through dramatic play and thematic units and projects.

**Duration:**                   7 hours

**Target audience:**       Teachers, tutors and other allied professionals working with children

**Entry requirements:**   Relevant pedagogical qualifications (e.g., CISE, DISE, CoES, DoES, B.Sp.Ed) with specialization in mathematics education, though not necessary. Those without relevant qualifications may sign up through the matured student entry.

**Fee:**                           S\$175.00

**Award:**                      Certificate of Continuing Education & Professional Development in Teaching Mathematical Concepts to Preschoolers

**Program Title:**           **3.2    Playing Mathematics Magic Tricks**

**Synopsis:**

This workshop is a 4-hour session. The aim of this workshop is to bring fun as well as awe and wonder into learning mathematics so that children with mathematics anxiety will not adopt the attitude of "switched off."

Participants will learn several exciting mathematical tricks that are sure to bring awe and wonder to their children to create interest in learning mathematics. In addition, participants will also learn various short-cut strategies to rapid computation (including addition, subtraction, multiplication and division) using one-digit numbers, two-digit numbers and three-digit numbers. Practice worksheets will be given to all participants.

**Duration:** 4 hours

**Target audience:** Teachers, tutors and other allied professionals working with children

**Entry requirements:** Relevant pedagogical qualifications (e.g., Cert.Ed, Dip.Ed, CISE, DISE, CoES, DoES, B.Sp.Ed) with specialization in mathematics education, though not necessary. Those without relevant qualifications may sign up through the matured student entry.

**Fee:** S\$125.00

**Award:** Certificate of Continuing Education & Professional Development in Playing Mathematics Magic Tricks (0.4 CEUs)

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**Program Title:** **3.3 Word Problem-Solving in Mathematics**

**Synopsis:**

This workshop consists of two 4-hour sessions.

The first session covers on the problems and types of problems children encountered when solving word problems. Participants will learn to identify and classify these problems as the first step to understand how they can best help their children to overcome such problems and the fear of word problem-solving in mathematics.

The second session covers on two schools of thought in word problem-solving in mathematics: constructivism and heuristics. It will also touch on the various techniques employed in solving routine and non-routines word problems.

Participants will be given exercises to work on in order to know how to apply the techniques learnt in the workshop.

**Duration:** 8 hours

**Target audience:** Teachers, tutors and other allied professionals working with children

**Entry requirements:** Relevant pedagogical qualifications (e.g., Cert.Ed, Dip.Ed, CISE, DISE, CoES, DoES, B.Sp.Ed) with specialization in mathematics education, though not necessary. Those without relevant qualifications may sign up through the matured student entry.

**Fee:** S\$200.00

**Award:** Certificate of Continuing Education & Professional Development in Word Problem-Solving in Mathematics (0.8 CEUs)

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**Program Title:** **3.4 Teaching Children with Dyscalculia**

**Synopsis:**

This workshop consists of two 3-hour sessions. The first session covers on the operating definition and the characteristics of dyscalculia as well as its various subtypes and related anomalies. It also touches on how to identify the mathematical disability through psychological and mathematical assessments. The second session touches on the various intervention strategies available to help children diagnosed with the disorder and participants will be taught how to apply such strategies when working with such children.

**Duration:** 6 hours

**Target audience:** Teachers, tutors and special needs professionals

**Entry requirements:** Relevant pedagogical qualifications (e.g., Cert.Ed, Dip.Ed, CISE, DISE, CoES, DoES, B.Sp.Ed) with specialization in mathematics education, though not necessary. Those without relevant qualifications may sign up through the matured student entry.

**Fee:** S\$150.00

**Award:** Certificate of Continuing Education & Professional Development in Teaching Children with Dyscalculia (0.6 CEUs)

## 4. Institutes on Special Educational Needs

**Program Title:** 4.1 **PEDiaT Approach for Special Educational Needs Professionals**

**Synopsis:**

This is a 50-hour training workshop for special educational needs teachers and therapists, who are interested to learn and apply the framework of PEDiaT approach in their professional practice to help children with special needs. There are five levels. The first level covers the psycho-educational understanding of five main learning disorders based on Professor B.F. Pennington's neuropsychological framework. Participants will learn the operating definition of each learning disorder in order to understand how the standard operating procedure in diagnosing a specific disorder is carried out. In the second level, participants will learn about the different types of psycho-educational assessments and how to do a psycho-educational analysis of results obtained from criterion-/norm-referenced assessments. The third level is an extension of the previous level and it covers a differential diagnosis of learning disorders and their co-morbidities. The fourth level focuses on drawing an appropriate treatment program (also known as individual education plan or IEP for short) and how to implement it properly. The fifth and last level covers the model of collaborative consultation and discusses in-depth issues relating to collaboration among professionals working for the common good of children with special needs. It also covers on professional development.

**Duration:** 10 hours per level (Total of 50 hours in all 5 levels)

**Target audience:** Professionals in the field of special, remedial, and/or inclusive education.

**Entry requirements:** A bachelor's degree in psychology, counseling, special education or general education, and special educational needs from a recognized university/college and a recognized qualification in language & literacy, and/or mathematics & numeracy studies.

**Fee:** S\$400.00 per level

**Award:**

- Level 1 – General PEDiaT Practitioner's Certificate I
- Level 2 – General PEDiaT Practitioner's Certificate II
- Level 3 – Registered PEDiaT Practitioner's Certificate A
- Level 4 – Registered PEDiaT Practitioner's Certificate B
- Level 5 – Certified PEDiaT Practitioner's Certificate

**Program Title:**            **4.2    Teaching Children with Phonological Processing Deficits****Synopsis:**

This workshop consists of two 4-hour sessions. The aim is to update professionals on the latest developments in the field of phonological processing deficits (e.g., dyslexia, dysnomia, alexia, etc.). Topics covered include the recent operating definitions and theoretical models of the various phonological processing deficits, diagnostic assessments and profiling, and intervention programs. Case studies will be used for workshop discussion.

**Duration:**                    8 hours**Target audience:**        Learning support teachers, special needs teachers, allied therapists and other working with such children.**Entry requirements:**    Relevant qualifications (e.g., CISE, DISE, CoES, DoES, B.Sp.Ed) related to this field of interest. Those without relevant qualifications may sign up through the matured student entry.**Fee:**                            S\$200.00**Award:**                        Certificate of Continuing Education & Professional Development in Teaching Children with Phonological Processing Deficits (0.8 CEUs)

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**Program Title:**            **4.3    Teaching Children with Executive Function Deficits****Synopsis:**

This workshop consists of two 4-hour sessions. The aim is to update professionals on the latest developments in the field of executive function deficits (e.g., attention deficit disorder, hyperkinetic disorder, etc.). Topics covered include the recent operating definitions and theoretical models of the various executive function skills and deficits, diagnostic assessments and profiling, and intervention programs. Case studies will be used for workshop discussion.

**Duration:**                    8 hours**Target audience:**        Learning support teachers, special needs teachers, allied therapists and other professionals working with such children.

**Entry requirements:** Relevant qualifications (e.g., CISE, DISE, CoES, DoES, B.Sp.Ed) related to this field of interest. Those without relevant qualifications may sign up through the matured student entry.

**Fee:** S\$200.00

**Award:** Certificate of Continuing Education & Professional Development in Teaching Children with Executive Function Deficits (0.8 CEUs)

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**Program Title:** [4.4 Teaching Children with Spatial Cognition Deficits](#)

**Synopsis:**

This workshop consists of two 4-hour sessions. The aim is to update professionals on the latest developments in the field of spatial cognition deficits (e.g., visual-spatial perceptual disorder, dysanagnosia, cacographia, etc.). Topics covered include the recent operating definitions and theoretical models of the various spatial cognition deficits, diagnostic assessments and profiling, and intervention programs. Case studies will be used for workshop discussion.

**Duration:** 8 hours

**Target audience:** Learning support teachers, special needs teachers, allied therapists and other professionals working with such children.

**Entry requirements:** Relevant qualifications (e.g., CISE, DISE, CoES, DoES, B.Sp.Ed) related to this field of interest. Those without relevant qualifications may sign up through the matured student entry.

**Fee:** S\$200.00

**Award:** Certificate of Continuing Education & Professional Development in Teaching Children with Spatial Cognition Deficits (0.8 CEUs)

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**Program Title:** [4.5 Teaching Children with Social Cognition Deficits](#)

**Synopsis:**

This workshop consists of two 4-hour sessions. The aim is to update professionals on the latest developments in the field of social cognition deficits (e.g., Kanner syndrome, Asperger syndrome, etc.). Topics covered include the

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recent operating definitions and theoretical models of the various social cognition deficits, diagnostic assessments and profiling, and intervention programs. Case studies will be used for workshop discussion.

**Duration:** 8 hours

**Target audience:** Learning support teachers, special needs teachers, allied therapists and other professionals working with such children.

**Entry requirements:** Relevant qualifications (e.g., CISE, DISE, CoES, DoES, B.Sp.Ed) related to this field of interest. Those without relevant qualifications may sign up through the matured student entry.

**Fee:** S\$200.00

**Award:** Certificate of Continuing Education & Professional Development in Teaching Children with Social Cognition Deficits (0.8 CEUs)

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**Program Title:** 4.6 [Teaching Children with Memory Deficits](#)

**Synopsis:**

This workshop consists of two 4-hour sessions. The aim is to update professionals on the latest developments in the field of memory deficits (e.g., working memory deficits, short-term memory deficits, sensory memory deficits, amnesia, etc.). Topics covered include the recent operating definitions and theoretical models of the various memory deficits, diagnostic assessments and profiling, and intervention programs. Case studies will be used for workshop discussion.

**Duration:** 8 hours

**Target audience:** Learning support teachers, special needs teachers, allied therapists and other professionals working with such children.

**Entry requirements:** Relevant qualifications (e.g., CISE, DISE, CoES, DoES, B.Sp.Ed) related to this field of interest. Those without relevant qualifications may sign up through the matured student entry.

**Fee:** S\$200.00

**Award:** Certificate of Continuing Education & Professional Development in Teaching Children with Memory Deficits (0.8 CEUs)

**Program Title:** 4.7 Special Educational Needs Therapy (by Distance Learning)

**Synopsis:**

This program of five compulsory modules is specially designed for busy professionals in special needs education and is offered through distance learning mode. It consists of 100 course hours and 100 practicum hours required to complete the program. Interested participants will be encouraged to participate in their small study groups to exchange views and ideas when completing their assignments which will be based on theoretical knowledge and hands-on experience. There will be no written examination as the main focus of the program is to equip and empower special needs professionals with essential knowledge and tools needed in their profession.

In addition, the LSES students will be provided with guide books for their course of studies.

**Duration:** 10 months

**Target audience:** Special Educational Needs specialists and therapists as well as allied professionals

**Entry requirements:** A bachelor's degree of any discipline from a recognized university/college and a recognized qualification in special education (e.g., CISE, DISE, CoES, DoES, B.Sp.Ed) is required.

**Award:** Certificate in Special Educational Needs Therapy will be awarded by the International Association of Counselors and Therapists and it is the pre-requisite to becoming a qualified special educational needs therapist. See also the professional credentialization catalog.

**Registration Fee:** S\$100.00 (for distance learning program only)

**Fee:** S\$5,000.00

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## 5. Institutes on Montessori Studies

**Program Title:**           **5.1     Montessori Studies on Practical Life**

**Synopsis:**

This workshop consists of two 4-hour sessions. The aim is to provide the skills and knowledge to enable the participant to prepare and integrate an environment of Practical Life activities that will complement the developmental characteristics of the child from 3 to 6 year-old.

**Duration:**               8 hours

**Target audience:**     Parents and participants interested to know more about Montessori Studies on Practical Life activities.

**Entry requirements:**   No pre-requisite entry requirements

**Fee:**                     \$200.00

**Award:**                 Certificate of Continuing Education & Professional Development in Montessori Studies on Practical Life (0.8 CEUs)

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**Program Title:**           **5.2     Montessori Studies on Sensorial Development**

**Synopsis:**

This workshop consists of three 4-hour sessions. The aim is to enable participants to understand the role of sensorial exploration in child exploration in child development from three to six years of age. The workshop also allows the participants to be able to demonstrate to the children the exercises and didactic materials for the education of the senses as a means for the intelligent exploration of the environment.

**Duration:**               12 hours

**Target audience:**     Parents and participants interested to know more about Montessori Studies on Sensorial Development.

<b>Entry requirements:</b>	No pre-requisite entry requirements
<b>Fee:</b>	\$300.00
<b>Award:</b>	Certificate of Continuing Education & Professional Development in Montessori Studies on Sensorial Development (1.2 CEUs)

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**Program Title:**        **5.3     Montessori Studies on Language Art**

**Synopsis:**

This workshop consists of two 5-hour sessions. The aim is to demonstrate to participants how they can analyze the process of language acquisition in children from birth to six years of age and also to demonstrate how to help facilitate this acquisition through the application of Montessori educational theory and practice in teaching English Language.

**Duration:**            10 hours

**Target audience:**    Parents and participants interested to know more about Montessori Studies on Language Art.

**Entry requirements:** No pre-requisite entry requirements

**Fee:**                    \$250.00

**Award:**                Certificate of Continuing Education & Professional Development in Montessori Studies on Language Art (1.0 CEUs)

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**Program Title:**        **5.4     Montessori Studies on Mathematics**

**Synopsis:**

This workshop consists of four 4-hour sessions. The aim is to enable participants to understand the process of the acquisition of mathematical knowledge in children from three to six years of age and to be able to help facilitate this acquisition through the application of Montessori educational theory and practice. The workshop covers the understanding of the mathematical mind, counting to 10, decimal system, linear counting greater than 10, four mathematical operations, memorization involving addition, subtraction and multiplication, and ... fractions.

**Duration:**            16 hours

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**Target audience:** Parents and participants interested to know more about Montessori Studies on mathematical activities.

**Entry requirements:** No pre-requisite entry requirements

**Fee:** \$400.00

**Award:** Certificate of Continuing Education & Professional Development in Montessori Studies on Mathematics (3-6 years old) (1.6 CEUs)

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**Program Title:** **5.5 Montessori Studies on Cultural Studies**

**Synopsis:**

This workshop consists of two 5-hour sessions. The aim is to provide the skills and knowledge to enable the participant to explore the environment of nature beginning with self, human body, animals and plants as well as the solar system and the universe at large through activities that will complement the developmental characteristics of the child, including Art and Craft works.

**Duration:** 8 hours

**Target audience:** Parents and participants interested to know more about Montessori Studies on Cultural Studies.

**Entry requirements:** No pre-requisite entry requirements

**Fee:** \$200.00

**Award:** Certificate of Continuing Education & Professional Development in Montessori Studies on Cultural Studies (1.0 CEUs)

## 6. Institutes on Children's Services and Parent Education

**Program Title:**           **6.1     Managing Children with Disruptive Behaviors**

**Synopsis:**

This workshop consists of two 4-hour sessions. The aim is to update professionals on the latest developments in the field of disruptive behaviors (including attention deficit-hyperactivity disorder, oppositional defiant disorder, conduct disorder, misbehavior, off-task behavior). Topics covered include the recent operating definitions and theoretical models of the socio-emotional behavior, diagnostic assessments and profiling, and intervention programs. Case studies will be used for workshop discussion.

**Duration:**               8 hours

**Target audience:**       Learning support teachers, special needs teachers, allied therapists and other professionals working with such children.

**Entry requirements:**   Relevant qualifications (e.g., CISE, DISE, CoES, DoES, B.Sp.Ed) related to this field of interest. Those without relevant qualifications may sign up through the matured student entry.

**Fee:**                       S\$200.00

**Award:**                   Certificate of Continuing Education & Professional Development in Managing Children with Disruptive Behaviors (0.8 CEUs)

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**Program Title:**           **6.2     Managing Children who Talk Back**

**Synopsis:**

This workshop consists of two 4-hour sessions. The aim is to equip parents and teachers how to manage and handle children who talk back and rudely challenge authorities. Topics covered include identification of talk back behavior and the causes of it, doing a situation evaluation, steps taken to address the situation, and the various strategies to manage such problems. Case studies will be used for workshop discussion.

**Duration:**               8 hours

**Target audience:**       Parents, teachers, allied therapists and other professionals working with such children.

**Entry requirements:** Relevant qualifications (e.g., CISE, DISE, CoES, DoES, B.Sp.Ed) related to this field of interest. Those without relevant qualifications may sign up through the matured student entry.

**Fee:** S\$200.00

**Award:** Certificate of Continuing Education & Professional Development in Managing Children who Talk Back (0.8 CEUs)

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**Program Title:** **6.3 Understanding and Coping Children with ADHD**

**Synopsis:**

This introductory workshop consists of two 4-hour sessions. The aim is to update professionals on the latest developments in the field of executive function deficits (e.g., attention deficit disorder, hyperkinetic disorder, etc.). Topics covered include the recent operating definitions and theoretical models of the various executive function skills and deficits, diagnostic assessments and profiling, and intervention programs. Case studies will be used for workshop discussion.

**Duration:** 8 hours

**Target audience:** Learning support teachers, special needs teachers, allied therapists and other professionals working with such children.

**Entry requirements:** Relevant qualifications (e.g., CISE, DISE, CoES, DoES, B.Sp.Ed) related to this field of interest. Those without relevant qualifications may sign up through the matured student entry.

**Fee:** S\$200.00

**Award:** Certificate of Continuing Education & Professional Development in Understanding and Coping Children with ADHD (0.8 CEUs)

**Program Title:**            **6.4     Introduction to Behavior Management in Classroom****Synopsis:**

This workshop consists of two 4-hour sessions. The aim is to update teachers on the latest developments in the field of behavior management in a classroom situation. The course also covers developing a classroom-based sociogram, administering a behavior checklist, conducting a behavioral observation, selection of appropriate behavior management strategies and many more. There will be case studies related to various examples of behaviors observed in classroom situation used for workshop discussion.

**Duration:**                8 hours**Target audience:**        BASC teachers, childcare and preschool teachers, mainstream school teachers, allied therapists and other professionals working in a classroom situation.**Entry requirements:**    Relevant qualifications related to teaching/education. Those without relevant qualifications may sign up through the matured student entry.**Fee:**                     S\$200.00**Award:**                  Certificate of Continuing Education & Professional Development in Introduction to Behavior Management in Classroom (0.8 CEUs)

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**Program Title:**            **6.5     Dialogic-Diagnostic Art Therapy (by Distance Learning)****Synopsis:**

This program of five compulsory modules is specially designed for busy professionals who engage counseling and art therapy as their tools of trade and is offered through distance learning mode. It consists of 100 course hours and 100 practicum hours required to complete the program. Interested participants will be encouraged to participate in their small study groups to exchange views and ideas when completing their assignments which will be based on theoretical knowledge and hands-on experience. There will be no written examination as the main focus of the program is to equip and empower these professionals with essential knowledge and tools needed in their profession.

In addition, the LSES students will be provided with guide books for their course of studies.

**Duration:**                10 months

- Target audience:** Counselors as well as allied professionals
- Entry requirements:** A bachelor's degree of any discipline from a recognized university/college is required.
- Award:** Certificate in Dialogic-Diagnostic Art Therapy will be awarded by the International Association of Counselors and Therapists and it is the pre-requisite to becoming a qualified dialogic-diagnostic art therapist. See also the professional credentialization catalog.
- Registration Fee:** S\$100.00 (for distance learning program only)
- Fee:** S\$5,000.00

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## PROGRAM ENROLMENT FORM

For Official Use:

Program Title: \_\_\_\_\_

Commencement Date/Venue: Details will be informed upon confirmation of enrolment.

**Personal Particulars**Name (Mr/Mrs/Miss/Mdm/Dr): \_\_\_\_\_ Sex: F / M  
(To be appeared on the certificate)

Nationality: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ NRIC/Passport No: \_\_\_\_\_

Company: \_\_\_\_\_ Designation: \_\_\_\_\_

Contact No: \_\_\_\_\_ (Office) \_\_\_\_\_ (Handphone)

Fax No: \_\_\_\_\_ Email Address: \_\_\_\_\_

Mailing Address: \_\_\_\_\_ Postal Code: \_\_\_\_\_

**Highest Educational Qualification** (To submit photocopy for verification)\*

Please tick in the required box.

 Primary School or Below Secondary education 'O' level 'A' level Diploma or equivalent Degree Postgraduate Others, please specify: \_\_\_\_\_

\* For new applicant only.

**Terms and Conditions**

1. LEARNING SPARKS EDUCATIONAL SERVICES reserves the right to cancel or postpone the course due to unforeseen circumstances.
2. Applicants are required to pay up the required course fee before course commencement date.
3. The full fee will be charged for withdrawals after the commencement of the course.
4. Payment Details:
  - I. Cheque payment must be crossed and drawn on Singapore Bank.
  - II. For Overseas customers, payment must be made by bank drafts.
  - III. All payments must be prepaid in Singapore dollars and made payable to: "Learning Sparks Educational Services".
  - IV. All payments should be sent to:  
P.O. Box 120, Choa Chu Kang Central Post Office, Singapore 916834.
5. Terms of service apply (please see details published on the website: [www.lsesnet.com](http://www.lsesnet.com))